



SRI SAI BABA NATIONAL DEGREE COLLEGE

(AUTONOMOUS)

Accredited at the 'A' Level by NAAC
College with Potential for Excellence
ANANTAPUR – 515001 (A.P.)

Dr. P.P.V.D.N.Trisula Pani, M.Phil.,Ph.D.,
Principal

Date: 29-09-2018

To

The Director
National Assessment and Accreditation Council
P. O. Box No. 1075, Nagarbhavi
Bangalore -560072, Karnataka
India

Dear Sir

Sub: Submission of AQAR for 2017-18 - Reg.

I herewith submit AQAR for the year 2017-2018 as per the prescribed proforma. The same has been uploaded to institute's website. This is for your kind consideration and necessary action at your end.

Thanking you

Yours faithfully

(Dr. P.P.V.D.N.Trisula Pani)
Principal
SSBN Degree College
(Autonomous)
Govt. Hospital Road
Opp. ZP office
Anantapur-515 001
Andhra Pradesh.



**SRI SAI BABA NATIONAL DEGREE COLLEGE, (AUTONOMOUS)
ANANTAPUR**

Re-accredited at "A" level
College with Potential for Excellence
Opp. Z.P. Office, Hospital Road, Anantapur

**The Annual Quality Assurance Report (AQAR) of the IQAC
Part – A**

1. Details of the Institution

1.1 Name of the Institution	Sri Sai Baba National Degree College (Autonomous)
1.2 Address Line 1	Opp. Z.P. Office
Address Line 2	Hospital Road
City/Town	ANANTAPURAMU
State	ANDHRA PRADESH
Pin Code	515 001
Institution e-mail address	ssbnadc@gmail.com
Contact Nos.	08554-244585
Name of the Head of the Institution:	Dr.P.P.V.D.Naga Trisula Pani, Principal
Tel. No. with STD Code:	08554-244585
Mobile:	9440006439

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2007	2013
2	2 nd Cycle	A		2013	2018
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

AQAR-2017-2018; Track Id :: 15504

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016-2017 : 28-March-2018
- ii. AQAR 2015-2016: 08-February-2017
- iii. AQAR 2014-2015: 05-April-2016
- iv. AQAR 2013-2014: 28-July-2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management (UG)

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Sri Krishna Devaraya University,
Anantapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Autonomy by State

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)
COE

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

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2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Introduction of Cluster electives in 6th Semester
- Conducting National Level Seminar in line with respective departments
- Inclusion of SEC and AEC as component in curriculum.
- Efforts to mobilise the National funding for promoting quality research.
- Institutionalised Academic Audit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. National workshop on Academia Digital Transmission	1. Better Teaching & Learning methods with Digital Transformation. 2. Accessibility to increased number of Digital resources to the learners.
2. Workshop on “Research Methodologies of Social Sciences	2. Knowledge on Research Methodology for progressive research.
3. Seminar on Financial Marketing services and GST	3. Understanding the impact of GST / Income Tax in emerging banking scenario.
4. Conduct of Train the Trainer Programme.	4. Discharging Institutional Social responsibility

* Attach the Academic Calendar of the year as Annexure.

Academic Calendar (2017-2018) is Enclosed (Annexure i)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body Governing Body

Provide the details of the action taken

Management held deliberations on the AQAR and recommended to conduct workshops/Seminars on the areas related to Evolving Pedagogies in the outcome based education context to create awareness among young teachers.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	--	--	--
PG	06	--	06	--
UG	15	--	06	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	06	--	06	--
Others	--	--	--	--
Total	31	--	18	--
Interdisciplinary	15			
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Enclosed Feedback - Annexure ii

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Taking common core syllabus as a base to ensure vertical mobility, the Institution has included additional inputs of local and contemporary relevance.
- The resolutions passed in the Boards of Studies are approved with or without modifications in the Academic Council are formularized and implemented for the development of the curriculum.
- The Autonomous status conferred on the Institution gives it an advantage in revising the curricula so as to incorporate contemporary trends.
- The Institution carries out the formalities prescribed by the APSCHE and affiliating university in introducing new academic programs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others Management Appointees
	24	06	18	--	54

2.2 No. of permanent faculty with Ph.D.	18
---	----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty	12	06	---
---	----	----	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		06	05
Presented papers		08	14
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

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The various –teaching –learning methods used by the teachers for various subjects are as follows:

Subject	Methodology used
Humanities	<ul style="list-style-type: none"> • Newspaper discussion • Visuals • Group Discussions
Physical Sciences	<ul style="list-style-type: none"> • Mathematical modeling • Brain Teasers • QUIZ programmes
Life Sciences	<ul style="list-style-type: none"> • Biological Tours/Field Trips • Models, Charts and rare specimens • Industrial Trainings
Commerce	<ul style="list-style-type: none"> • Debate and Quiz • Visits to local Banks and Insurance Companies to understand real time operations • Economic News bulletins and Visual Presentations • Share Market surveys & Analysis
Management	<ul style="list-style-type: none"> • Economic News bulletins and Visual Presentations • Internships • Industrial Tours
Computer science	<ul style="list-style-type: none"> • Hands on training in Web design • Code debugging • Analysis of real world Information Systems • Webcasts and Podcasts

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coding, Double Valuation, Personal Identification and Revaluation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

82

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Course	No. of Students appeared		No. of students passed and Class obtained				Total Pass Percentage
			Ist Class		IInd Class		
	M	F	M	F	M	F	
B.Sc	177	246	85	170	18	25	70.45
B.Com	29	41	10	08	08	09	50.00
B.Com (Comp)	32	36	16	33	02	02	77.44
B.A	12	19	03	05	02	04	45.16
B.B.M	33	26	13	27	01	--	69.49
TOTAL:	283	368	127	243	31	40	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitors teaching and learning processes through meeting with faculty members and students and detailed periodic schedules filled by the stake holders.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	Nil
Staff training conducted by the university	03
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	02
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily Management appointees
Administrative Staff	20	25	--	25
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research Committee is constituted with the following composition.

- 1) Principal - Chairperson
- 2) UG Heads - Members
- 3) PG Heads – Members
- 4) IQAC coordinator- Member
- 5) UGC In-charge – Member
- 6) Governing Body Member

The following recommendations of the committee have been implemented.

- Provide financial support to the teachers for attending and presenting research papers at National and International seminars / conferences / workshops
- Assistance for teachers and students to take up research both on academic and general issues including study projects on social and financial aspects.
- Encourage the staff to pursue research leading to the award of M.Phil./Ph.D.
- Conduct special meet to motivate and guide the teachers to prepare research proposals for applying for research projects.
- Organize state/national level seminars / workshops.
- Approach the affiliating university for more research centres.

As a result of the implementation of the above recommendations:

- Many faculty members participated and presented research papers at National and International seminars / conferences / workshops
- The college received funds from the agencies like UGC, DST and CSIR for research activities.
- Most of the departments organized national level seminars with the financial assistance of UGC and APSCHE.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	Nil	Nil
Outlay in Rs. Lakhs	--	--	Nil	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	14	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	03	16	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **Not Applicable**

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (COE)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	04	--	--	03
Sponsoring agencies	---	UGC	--	--	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency : Nil From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year **Nil**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **Nil**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS: To inculcate the spirit of Social Service in the students, there are two NSS units working in the College under the guidance and supervision of two programme officers. Our NSS volunteers have been participating in various social programmes like AIDS awareness conducting medical camps, tree plantation, blood donation, blood grouping, cleaning and beautification of the campuses of public institutions, laying roads in rural areas etc.

The following are some of the important activities organised during 2017-2018.

- Our volunteers donated blood at Govt. Hospital, Anantapur, on the occasion of World Blood Donors Day on 14-06-2017.
- Our Volunteers organised cultural programmes celebrating Independence Day on 15-08-2017 in the college.
- Two NSS Volunteers participated in Pre-RD selections at S.K.University, Anantapur on 04-09-2017.
- The NSS Day was observed in the college on 24-09-2017.
- Our NSS Volunteers also participated in the University Level Youth Festival held on 20-12-2017 at S.K.University, Anantapur and won three prizes, one in Classical Solo Dance, one in Folk Dance (Group) and one in Elocution.
- Two NSS Volunteers participated in Youth Leadership Training Programme at S.K.University, Anantapur on 22-12-2017.
- Our NSS Volunteers also participated in State Level Youth Festival NSS Youth Festival held at SV University, Tirupati on 29-12-2017. They won two prizes - First Prize in Solo Instrumental and Third Prize in Elocution.

NCC: College has one NCC Unit exclusively for girls. Apart from participating in local training camps and blood donation camps, our NCC Cadets are also participating in various programmes all over the country. At present the Battalion 41 A & B Platoon has 134 cadets. Proposals were forwarded to the authorities to start an NCC unit for boys.

The Activities of the NCC cadets during the academic year 2017-2018 include:

- The NCC Cadets participated in all training camps at Bramhanapalli Village, Kuderu Mandal, Anantapur District. They also participated in awareness programme and rallies regularly.
- Two cadets participated in Advance Leadership Camp (ALC) at Kharagpur in May 2018.

RED RIBBON CLUB

The College established a Red Ribbon Club (RRB) with a student strength of 65 for the academic year 2017-18. The Red Ribbon Club has also been playing a commendable role. The main activity of this club is to bring awareness among the students on environmental protection, HIV/AIDS, Blood Grouping and Blood Donation.

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The following are the some of the main activities of the club during the 2017-2018.

- The volunteers donated 550 units of blood for Red Cross Society, Ananthapuramu during the last academic year. Blood grouping was done for the first year students. They were issued ID Cards indicating their blood group and contact number etc.
- Red Ribbon Club volunteers actively motivated all the first year students to attend the blood grouping camp in the college.
- They also actively organised a rally on World AIDS Day on 01-12-2017, bringing about awareness on HIV/AIDS.
- They also organised a blood donation camp with the support of HDFC Bank, Ananthapuramu on 17-12-2017 in the college.

PHYSICAL EDUCATION

Our college has good play ground where, facilities are available to play games like volley ball, basketball, table tennis, shuttle, ball badminton etc. A basket ball court of international standards was laid.

The sports – consciousness of the management is conspicuous in its building an international standard Indoor Sports Facility at a cost of about Rs.2 Crore including Rs.70.00 lakh sanctioned by the UGC. The remaining amount was contributed by the generous Management of the College. The Stadium provides facilities for playing Volleyball, Badminton, Table Tennis, Kabaddi etc., with a built-in area of 36x24x12 mtrs. along with a most modern Gymnasium. The stadium includes a Utility Centre, a Yoga Centre, an e-classroom and a Conference Hall. Prof. L. Venugopal Reddy, the then Chairman of A.P. State Council of Higher Education (APSCHE), inaugurated the whole complex on 25-10-2016

The following are the notable achievements of the department of Physical Education during 2017-18 in various competitions.

- Kum. J. Radhika of II MPS (TM) played in the Softball World Cup Match held at Florida in the USA from 12-06-2017 to 24-06-2017. She was appreciated by Chief Minister of Andhra Pradesh Sri N. Chandrababu Naidu on 14 March 2018 at Amaravathi.

- Mr. B. Vinay Kumar and Mr. M. Praveen Kumar of II B.Com played for State Level Cricket Tournaments from 02-12-2017 to 22-12-2017 in different states of the country.
- Mr. S. Gopichand of I BA was selected for Andhra-Pro-Kabaddi and played in different states from 04-01-2018 to 12-01-2018.
- Our boys Kabaddi team were the runners at the S.K.U Inter-Collegiate tournaments held at SSBN Degree College, Anantapur from 19-08-2017 to 21-08-2017.
- The boys basketball team of the college were the runners at the S.K.U Inter-Collegiate tournaments held at SSBN Degree College, Anantapur from 29-08-2017 to 31-08-2017.
- Our boys Shuttle Badminton Team won the S.K.U Inter-Collegiate tournaments held at Govt. Degree College, Dharmavarm, from 29-08-2017 to 31-08-2017.
- The boys Hockey Team of the college won the S.K.U Inter-Collegiate tournaments held at Govt. Degree College, Anantapur from 08-09-2017 to 10-09-2017. It is the 18th time that they won the tournaments.
- Our women Ball Badminton team were the winners (6 times) at the S.K.U Inter-Collegiate tournaments held at Govt. Degree College, Anantapur from 21-10-2017 to 23-10-2017.
- Our women Basketball team were the winners (8 times) at the S.K.U Inter-Collegiate tournaments held at Govt. Degree College, Anantapur from 21-10-2017 to 23-10-2017.
- Our women Kabaddi Team were the winners (10 times) at the S.K.U Inter-Collegiate tournaments held at Govt. Degree College, Anantapur from 21-10-2017 to 23-10-2017.

- Our women Volley Ball team were the winners (9 times) at the S.K.U Inter-Collegiate tournaments held at Govt. Degree College, Anantapur from 21-10-2017 to 23-10-2017.
- Our women Throw Ball team were the winners at the S.K.U Inter-Collegiate tournaments held at Govt. Degree College, Anantapur from 21-10-2017 to 23-10-2017.
- In athletics both men and women players got 18 medals at the S.K.U Inter-Collegiate Athletics Meet held at S.K.University, Anantapur from 13-12-2017 to 15-12-2017. It is a matter of pride that Kum. G. Maheswari of I B.Com (TM) got individual championship by winning 6 medals.
- The boys Cricket team were the runners at the S.K.U Inter-Collegiate tournaments held at SSBN Degree College, Anantapur from 25-12-2017 to 27-12-2017.
- On the whole, our boys and girls teams won the over-all championship in S.K.U Inter-Collegiate games and sports by getting 102 points.

WOMEN EMPOWERMENT CELL

The Women Empowerment Cell works for the protection of women's rights and for their empowerment. Some of the important activities of the cell during the 2017-18 were :

- A rally on World AIDS Day was organised on 01-12-2017 brining about awareness on prevention of HIV/AIDS.
- A Two Day UGC Sponsored National Workshop on Women Entrepreneurship was conducted by the Women Empowerment Cell of the college on 22-23 December, 2017. Smt. Sadineni Yamini, Managing Director, Shreeyam Group, Guntur, was the chief guest The delegates mostly women actively participated in the workshop and had meaningful discussions on the issues related to women.
- Two Karate Training Progammes were conducted for the girl students in the college: one from 30-11-2017 to 19-12-2017 and the other, from 29-01-2018 to 15-02-2018.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.42 Acres.	---	---	---
Class rooms	49	04 (Renovated)	Management	49
Laboratories	36	02 (Renovated)	Management & UGC	36
Seminar Halls	02	01	Management & UGC	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	29	06	UGC & Management	33
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	6,72,000/-
Others	---	---	---	---

4.2 Computerization of administration and library

- All books in the Library are bar coded and inventory management is automated.
- Administrative activities are automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40376	1,34,88,475	478	1,10,000	40854	1,38,98,475
Reference Books	2293	9,19,155	20	9,200	2313	9,28,355
e-Books	345	1,12,500	--	--	345	1,12,500
e-Journals						
Journals	21	25,050	--	--	21	25,050
Digital Database	24	5,000			24	5,000
CD & Video						
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet / Browsing Centres	Computer Centres	Office	Departments	Others
Existing	323	210	27	45	09	26	06
Added	07	04	--	04	05	05	06
Total	330	214	27	49	14	31	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- College organizes workshops on available ICT facilities and their usage in batches as a part of Induction Programme.
- Regular Workshops organised to faculty for extensive use of ICT and e-resources.

4.6 Amount spent on maintenance :

i) ICT	1,50,000/-
ii) Campus Infrastructure and facilities	1,12,000/-
iii) Equipments	1,88,000/-
iv) Others	34,000/-
Total :	4,84,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Awareness programmes, especially to the freshers, were organised on various student support services, viz. social welfare scholarships, Sai Benevolent Fund, endowment scholarships, health centre with a provision for a psychiatrist, hygienic water, students consumer cooperative stores, canteen, parking, grievance redressal cell, Women Empowerment Cell, placement and career guidance, remedial coaching and sports facilities.
- Appointed mentors. One mentor is appointed for every 40 students. The mentor keeps a record of the students allotted to him/her. The mentor is entrusted with the work of counselling the students on personal and social issues, guiding them in academic matters, supporting the cause of students, advising them on future opportunities and utilizing the student support services available on the campus.

5.2 Efforts made by the institution for tracking the progression

The College is in constant interaction with its alumni and their employers and has taken their feedback for the improvement of its curricula, teaching and learning methods, student support services and infrastructure. This has given encouragement for a better performance and improved the productivity in teaching and research. Such feedback has helped many teachers to pursue their research leading to M.Phil., and Ph.D., and publishing research articles in reputed journals. It has also encouraged our teachers to participate in seminars, symposia, conferences, workshops, refresher courses, orientation courses and, to get teacher awards and recognition from scientific organizations, etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2548	170	12	--

(b) No. of students outside the state

04

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1196	46.9		1352	53.1

No	%
1352	53.1

2016-2017						2017-2018					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
942	220	64	1065	--	2291	822	233	91	1343	--	2489

Demand ratio **1:2** Dropout % **0.7**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC sponsored Entry into service training programme under XII plan Merged Scheme Grant

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	02	GATE	02	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Services provided by the placement Cell:

- Provided latest information on Higher education, Job opportunities, Professional careers, Self-employment, Career – Building related skills, online recruitment process.
- Made books, material and periodicals available.
- Conducted workshops, guest lectures, interfaces with industrialists and entrepreneurs to enlighten the students on entrepreneurial activities in setting up, maintaining and controlling business units etc.
- Invited the officials from the District Industries Centre, Anantapur to deliver guest lectures to the students on project profiles and procedural formalities in establishing business units by entrepreneurs.
- Circulated information among prospective employers on the training given to the students in the college.

No. of students benefitted

234

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	248	18	07

5.8 Details of gender sensitization programmes

The Women Empowerment Cell works for the protection of women's rights and for their empowerment. Some of the important activities of the cell during the 2016-17 were :

- A rally on World AIDS Day was organised on 01-12-2017 brining about awareness on prevention of HIV/AIDS.
- A Two Day UGC Sponsored National Workshop on Women Entrepreneurship was conducted by the Women Empowerment Cell of the college on 22-23 December, 2017. Smt. Sadineni Yamini, Managing Director, Shreeyam Group, Guntur, was the chief guest The delegates mostly women actively participated in the workshop and had meaningful discussions on the issues related to women.
- Two Karate Training Programmes were conducted for the girl students in the college: one from 30-11-2017 to 19-12-2017 and the other, from 29-01-2018 to 15-02-2018.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	36	National level	06	International level	--
No. of students participated in cultural events					

State/ University level	48	National level	05	International level	--
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	28	National level	02	International level	--
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Cultural: State/ University level	16	National level	--	International level	--
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	27	80,755
Financial support from government	2305	1,23,46,347
Financial support from other sources	26	78,250
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The institution has a **Grievance Redressal Cell** and redressed the grievances in the following aspects..

- Internal and External assessment
- Complaints against treatment of Teaching and Non-teaching staff
- Complaints against peers eve-teasing and ragging
- Complaints about facilities in the college
- Grievances against the conduct of intra and inter collegiate games and sports

The Grievance Redressal Cell conducts an independent enquiry and forwards its report to the Correspondent and the Principal for necessary action.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our vision is

- to establish a premier educational institution that imparts quality education at a very affordable fees structure to the rural and under privileged sections, keeps pace with knowledge explosion and gives employment orientation to education.
- to promote a research culture among the faculty and encourage the formation of Research Centres.
- to give student and faculty friendly governance ensuring transparency.
- to transform this College into a Deemed University in this perpetually drought-affected and economically backward region of Rayalaseema.

Our mission is

- to provide quality higher education at an affordable fee structure.
- to bring about progressive, qualitative reforms in pursuit of excellence.
- to address the academic needs of the student community through wide variety of courses.
- to attract talented teachers and to promote research culture among them.
- to make the students intellectually competent to face the competitive world of employment.
- to contribute to the popularization of Science education and education in values.
- to contribute to the self-development of the students and through it to community and national development.

6.2 Does the Institution has a management Information System

Yes. The College Management information system evolved with our quest for excellence over the years with state-of-the art infrastructure for transparent governance and value based education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The quality sustenance and enhancement measures undertaken by the institution in ensuring effective development of the curricula are as under:

- Mandatory presence of external examiners for UG/PG practicals to ensure quality improvement.
- Obtaining feedback from stakeholders through informal contact to obtain information about qualitative changes required in courses.
- Faculty members participate in workshops, seminars, conferences and symposia at National and International levels organized by our institution and other institutions.
- The faculty members enhance their ability and knowledge by attending orientation and refresher courses.
- Extensive lectures on specific topics by visiting faculty.
- The quality of the curricular aspects is sustained by referring to latest information and imparting the same to the students.
- Publication of articles in magazines and journals, authoring and co-authoring of books and course material is another way in which the curricular quality is sustained and enhanced.
- The faculty members upgrade their qualifications and thereby strive for quality enhancement of curriculum.
- Educational tours undertaken by various departments are part of the academic culture of the institution.
- The curriculum is so administered to the student that not only through classroom instruction but also through seminars and projects that the student is enabled to acquaint himself with the latest developments in the subject.
- The systematic exposure of the candidate to seminars enhances the thrust on quality.
- The testing mechanism with its accent on the problem solving approach and on restricted choice helps the student.
- Syllabi revision to meet the needs of competitive exams.
- New need based add-on certificate courses.

6.3.2 Teaching and Learning

- Teachers record methods used and comment on classroom environment in the teaching diary along with the topics covered and date and time. Regular reviews on teaching diary are conducted both at the departmental level and institutional level by **Internal Quality Assurance Cell**.
- The outcome of academic audit reviews is shared with all teachers in academic review meeting to enhance the impact of quality teaching on student learnings.
- The outcome of student and peer evaluation on teaching methods and classroom environment is used to improve the quality of teaching with active involvement of IQAC.

6.3.3 Examination and Evaluation

- One Internal paper based examination, instead of two, conducted for 25 marks in each semester to introduce continuous internal component viz. seminar, assignment and project work to inculcate work culture in the students enabling them to have a healthy link between the classroom and the living room.
- This aspect has enabled the teacher to assess the students from different angles of independent work culture, written and interactive abilities and continuous enhancement of concentration.
- Letter grade for Inter Disciplinary Skill Enhancement Courses, Ability Enhancement Courses and participation in community out-reach programmes.

6.3.4 Research and Development

The quality improvement strategies adopted to promote research culture on the campus is to

- Establish research centers in all departments and promote Interdisciplinary Research.
- Strengthen the research centers with state-of-the-art infrastructure.
- Increase the number of research supervisors to guide scholars of various universities.
- Sanction study leave for staff to pursue research courses.
- Subscribe to various national and international journals.
- Deploy e-resources to pursue collaborative research.
- Encourage papers publication in reputed journals with incentives.
- Organise national and international seminars and workshops.
- Recognize active researchers with awards.
- Conduct enrichment programmes to prepare UGC minor and major research project proposals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

LIBRARY :

The significant initiatives implemented include the following:

- Purchase of books, journals and other reading materials of contemporary relevance.
- Title exhibitions and book weeks in every academic year.
- Promoting effective reading.
- Reprographic service at subsidized rates.
- Subscription to N-LIST program jointly executed by the UGC-INFONET digital library consortium to provide access to scholarly content.
- Internet facility as an interface to the cyber world.
- Book banks for the underprivileged student groups.
- A competitive exams and personality development book bank.
- A separate reading section for women students.
- Flexibility in lending rules and fine collection for late renewals.

ICT :

1. One E-classroom with a high speed network connection for every department. The emphasis would be not only on the use of information technology but also on the use of skills and values that are important in the next millennium.
2. Special trainings for selective staff in E-content development and its persistent and effective use in their respective departments.
3. Promoting collaborative research with connectivity to high speed Gigabyte per second research network.
4. Establishing in-house Cognizant Center in collaboration with alumni association to offer leading-edge educational programs for staff and students, to stay current with leading-edge technologies and to perform their roles effectively and efficiently.

INFRASTRUCTURE :

- Four E-class rooms with hi-speed network connectivity and an LCD projector.
- A well-furnished women waiting hall.
- A student cooperative store.
- Full-scale automation and browsing facilities in the library.
- State-of-the-art ICT centre.
- Floodlights and stands at the Basketball court.
- A 40KVA Green Generator.
- Refined fire-protection system as per Govt. norms.
- Up-gradation of laboratories with modern equipment.
- Construction of an international standard Indoor Sports Facility at a cost of about Rs.2 Crore including Rs.70.00 lakh sanctioned by the UGC. The Stadium provides facilities for playing Volleyball, Badminton, Table Tennis, Kabaddi etc., with a built-in area of 36x24x12 mtrs. along with a most modern Gymnasium. The stadium includes a Utility Centre, a Yoga Centre, an e-classroom and a Conference Hall.

6.3.6 Human Resource Management

The number of posts sanctioned by the authorities concerned is the basis for human resource planning and development. The qualifications and experience are taken into consideration for the selection of the teaching staff for each department.

The Management of the College has been evincing tremendous interest to promote teacher development by granting leave for FIP to pursue M.Phil., and Ph.D., programmes, sending the teachers for participating in orientation / refresher courses, organizing seminars and conferences and deputing the teachers to attend national and international seminars.

6.3.7 Faculty and Staff recruitment

The number of posts sanctioned by the authorities concerned is the basis for human resource planning and development. The qualifications and experience are taken into consideration for the selection of the teaching staff for each department.

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The institution advertises the sanctioned posts following rules of reservation of Govt. of A.P. in leading Newspapers. The Selection Committee scrutinizes the applications received and calls the eligible candidates for an interview and selects them based on their performance. Some teachers were recruited by the then A.P College Service Commission, Hyderabad on permanent basis.

Additional faculty members are appointed by the Management Committee based on their performance at the interview for the full-time positions that may arise on account of deputation, FIP, retirement and death.

6.3.8 Industry Interaction / Collaboration

INDUSTRY INTERACTION :

The institution invites entrepreneurs, industrialists and practicing managers to the campus. Interactive sessions, guest lectures and industrial visits are arranged to impart skills to understand the latest trends in business and industry. The students are given internships to pursue project works. The industry experts are included in the BOS of many departments and MOUs are entered with local industries.

COLLABORATION :

As a result of the collaboration of the college with the reputed institutions like JNTUA, IGNOU, Dr. B.R. Ambedkar Open University, District Science Centre, District Resource centre, JKC at Govt. College, Anantapur, including service organizations like State NSS Cell, Hyderabad, NGOs, Lions Club, Rotary Club, has resulted in diversified activities on the campus.

Our collaboration with state level JKC Cell at the Commissionerate of Collegiate Education, Hyderabad, led to the training of five of our teachers on Accounting Executive (Tally 9.0) and Communication Skills to run a Government sponsored four month Accounting Executive Course in our JKC. The JKC has trained 8 batches of students. This has helped them to learn more of Computerized Accounting and Communication Skills. Most of them have secured jobs in reputed organizations like nationalized banks. The institution is also benefitted financially.

As a result of various awareness programmes and communication skills in English, students evinced interest in academic activities like class interactions with the teachers, participation in class seminars, group discussions and quizzes.

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These collaborations with various agencies have enabled us to keep the college campus and also other institutions like district court, Govt. general hospitals and educational institutions in villages clean and green. Our college students and staff have become sensitive to the problems in the society around them.

6.3.9 Admission of Students

Publicity

- The Institution publishes the prospectus, which has all the necessary information regarding the college admission procedure including course-wise fee structure. This is issued along with the application form to the candidates before their admission.
- The detailed admission procedure is posted on college website. (www.ssbnc.in).
- College admission notification is advertised in all regional and local Newspapers. The details of the admission status are also telecast on local cable network.
- Display boards and banners of all the course combinations are kept on the campus, outside the college and public places.
- Our senior students and alumni are the best source of publicity.

Transparency in Admission

- Based on the marks obtained in the qualifying examinations, a merit list and two waiting lists are prepared duly following University rules and the reservation policy of the Government of Andhra Pradesh. List of selected candidates is placed on the web. This information is sent to all the candidates by post besides telephonic information indicating the dates and timings of the admission.
- Spot admissions for self -financing courses are based on merit.
- The college collects the course fee as prescribed by the University. It does not collect any extra fee or donations.

6.4 Welfare schemes for

TEACHING & NON-TEACHING:

- Group Insurance.
- Family Planning Increment.
- Faculty Improvement Programme.
- Funeral Grant.
- Appointment on compassionate grounds.
- Pension schemes and family pension schemes.
- Teachers' Provident Fund.
- College co-operative stores.

STUDENTS:

(Rs. In lakhs)

Year & Details	BC	SC	ST	PH	Minority & EBC	ENDOWMENT FUND
2017-2018						
No of students	1200	250	74	01	780	31
Amount Sanctioned	69,13,386	11,14,784	3,18,081	10,125	39,89,971	98,023
Amount Disbursed	Partially released and yet to distribute					

6.5 Total corpus fund generated

Rs.39,89,402/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Inter Departmental
Administrative	Yes	CCE	Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The Controller of Examinations is constantly assisted by two Additional Controllers of Examinations.
- Efforts are made to draw the required question papers from external sources in time and are set ready for conduct of the examinations on time.
- Every piece of information is computerized by a qualified and experienced computer operator.
- Two modern printing machines and the mechanism of simultaneous conduct of valuation of examination scripts by the external examiners have greatly improved the functioning of the Student Evaluation Division.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Expert Committee from affiliating university visits college every academic year and provide feedback report on every aspect governance of autonomy and onwards submission to UGC.

6.11 Activities and support from the Alumni Association

The college has a registered Alumni Association - “**S.S.B.N. College Alumni Association**”. In the annual alumni meet, the association members interact with the staff and students for exchange of ideas and experiences. The **voluntary activities** of the association include:

- Suggesting measures to enable the Institution to make rapid strides.
- Fund raising for improving the infrastructure of the college.
- Providing employment opportunities for the outgoing students of this college.
- Instituting Scholarships, Medals to the bright students of different courses.
- Conducting seminars in the areas of their specialization.
- Guiding and helping the out-going students in pursuing higher education and employment.
- Felicitation to the teachers on their superannuation.

The contribution of alumni is made in cash, kind or in the form of service is of significant help for the growth and development of the institution from time to time. Some of the contributions are :

- Endowment Memorial Scholarships worth Rs.50,000/-.
- Donated Chairs to the Department of Zoology..
- Services like medical assistance, financial aid to the distressed etc.

6.12 Activities and support from the Parent – Teacher Association

- Regular interaction of parent – teacher
- Discussion on student progress both curricular and co-curricular aspects.
- Feedback collected on curriculum / teaching / infrastructure / student support services.
- Discussion on Peer relationships.
- Awareness on Student carrier and higher education opportunities.

6.13 Development programmes for support staff

- Encouraging administrative staff to up-grade their qualification and skills
- Encouraging support staff to clear departmental exams.
- Conducting periodical workshops to up date their technical skills.
- Training by Tax Experts to administrative staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Many flower giving and green saplings were planted beside the library and in the vacant place in front of the adjacent class rooms. The quadrangle covering the Principal's Chambers, the student evaluation division and other class rooms were decorated with indoor and other colourful plants to render them an ambiance of great greenery and good hues that can create good learning ambiance. Saplings were also planted behind the student evaluation division to make the area environment friendly. Flower bearing plants were also planted around the basketball court to give it an atmosphere of pleasurable experience both to the players and other sports lovers. Lawns were developed in the front and rear quadrangles of the college.

Anantapur district is drought prone area and water harvesting should be an important aspect. As part of water harvesting, the college has dug 'water harvesting pits' to enable rainwater to sink into the earth and improve ground water level.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The College has initiated the first step in making use of ICT as learning resource more extensively. The teachers of different departments developed their own e-content in respective subject areas and use it along with project based evaluation method, experimental assessment method, bilingual method, evaluation through AV aids and use of models, specimens and charts as the innovative teaching-learning practices.
- E-classroom teaching has resulted in the easy understanding of the difficult aspects in both science and humanities.
- The college conducted awareness camps consecutively for three years on the importance of voting and enrolment drives to increase youth percentage in photo electoral rolls, as Anantapur is identified with low youth enrolment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report Enclosed (Annexure ii)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices of the Institution are enclosed (Annexure iii)

7.4 Contribution to environmental awareness / protection

The College surveys the campus and identifies the spots suitable for plantation, laying and maintenance of lawns, scope to conserve the energy and usage of alternate non-renewable energy sources and rain water harvesting.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution is Enclosed (Annexure iv)

8. Plans of institution for next year

Phase-I (June to Sept , 2018)

1. Exploring Possibility to enhance employability skills among students
2. Guest lectures by experts domains.
3. Institutionalized peer teaching
4. Selection of annual social themes for outreach programmes
5. Soft skill training for final year students.
6. Awareness programme on importance of Yoga and Meditation
7. Organising a two day lecture workshop on “New Vistas in Biology” by the Department of Zoology

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Phase-II (Oct to Dec, 2018)

1. Organising a Two Day National Workshop on Python for Analytics by IQAC
2. Development of greenery in Block – B Quadrangle
3. Coaching for PG CET
- 4.. Self Defence training on Karate for Girl Students
5. Organizing Vanam Manam Programme
6. Organizing a lecture on “Role of Teacher in Transforming a student in to a National Asset”
7. Making Thread Bangles
8. Exploring the possibility of using virtual laboratories in Life Science Departments

Phase-III (Jan to Apl. 2019)

1. Creating better Common facility on the campus.
2. Endowment lectures
3. Training in Mehandi Designing
4. Establishment of additional digital academic infrastructure
5. Enhancing MOOCS Registrations and Exploring the possibility of Credit Transfer.
6. Incentives by Management to meritorious students, teachers and researchers

Name Dr. B.Sivarama Krishna

Name Dr.P.P.V.D.N.Trisula Pani





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

(Annexure - i)

SRI SAI BABA NATIONAL DEGREE COLLEGE**(AUTONOMOUS)****Re-accredited at the “A” level by NAAC****ANANTAPURAMU – 515 001 (A.P)****Action Plan (2017-2018)****Theme : : Outcome Based Educational model through Digital Transformation (OBEDT)**

Sl. No.	Months	Proposed Activity	Department Associated	Impact Factor	Remarks
1.	June – Aug	1) Workshop on “Research Methodologies in Social Sciences” 2) Seminar on “OBE Model”	Departments of Commerce, Economics, History and Political Science & Final year UG & PG students All Faculty members	Knowledge on Research methodology for progressive research. In social sciences Awareness on OBE model to align curriculum	
2.	Sep – Nov	1) Panel Discussion on “Interdiction Cluster electives in VI semester of Degree colleges” 2) Survey on “Water born Diseases and Health issues.”	IQAC, Evaluation Division and HOD’s of Departments	Enhanced number of electives to the students of their choice Awareness and Impact of Social Factors on Community Health.	
3.	Dec – Feb	1) Institutionalizing OBEDT 2) “Blood Grouping and Blood Donation Camp” for Students	IQAC and All the Departments Health Centre & Science Departments	Creating value with innovative OBE model through academic digital transmission. Enhanced support services	
4.	Mar-Apr	1) Conduct of a two day National Seminar on “GST, Income Tax and Financial Marketing Services” 2) Conduct of “Train the Trainer Programme”	Dept.of Commerce Dept.of English	The outcome on financial marketing and services (GST/FMS) – understanding impact of GST in emerging banking scenario. Discharging Institutional Social responsibility.	

(Annexure - ii)

ACTION TAKEN REPORT

- All the activities were planned in the beginning of the academic year and were implemented without deviation.
- To create awareness on outcome based educational model through digital transformation IQAC organized a two day national conference on “Academia Digital Transformation”
- IQAC, Evaluation division and HODs of all the departments organized a panel discussion on Introduction of cluster electives in VI semester of degree colleges.
- A survey on water born diseases and health issues was conducted the students of Biosciences with the advice of faculty of life sciences.
- Institutionalized peer teaching is in progress
- Vanam Manam programme was organized
- A two day national seminar on Women Entrepreneurship was organized by the Women Empowerment Cell.
- To understand the impact of GST in emerging banking scenario the department of Commerce organized a two day national seminar on GST, IT, Financial market and services.
- Discharging the institutional social responsibility the department of English conducted “Train the Trainer” Programme to high school and Junior college English teachers.
- A mega Alumni meet was organized and alumni extended financial support in the form of instituting endowment scholarships.
- The departments of Sanskrit, Telugu and Hindi organized a two day national seminar on “Human values in Ramayana and Mahabharata”.
- Self Defense training on Karate for Girl students was a continuous programme carried out by Women Empowerment Cell.
 - Practice of donating handful of rice and used cloths by the students is in active progress.

(Annexure - iii)

BEST PRACTICE – I**RURAL REJUVENATION****1. OBJECTIVES OF THE PRACTICE**

The rural areas of Anantapuramu district is mostly inhabited by backward communities depending on Agriculture for their living. Most of them are agricultural labourers suffering from Malaria, Typhoid, Diarrhea, Dental and Eye ailments, because they are unmindful of personal hygiene and their surroundings. They are highly influenced by superstitious beliefs.

The objectives/intended outcomes of these best practice underlying principals or concepts of this practice.

- To organize awareness camps on the importance of personal hygiene and clean surroundings.
- To motivate the villagers to avoid drinking un-safe tap water and take boiled water.
- To organize Free Medical Camps with Specialist Medical Officers' assistants

OUTCOME

- The Villagers are impressed to realize the importance of safe drinking water, personal hygiene and clean environs.
- The patients are saved from disease and ill-effects of superstitions.
- Sound health leads to enhanced socio-economic conditions of the poor.

2. The contextual features or challenging issues that need it to be addressed designing and implementing this practice

- The parents of the students are not easily persuaded to send their wards to serve the rural people.
- It is very difficult to convince the ignorant villagers against superstitions and to keep their surroundings clean regularly.
- It is also problematic to arrange Doctors for organizing Free Medical Camps for the Villagers.

4. THE PRACTICE

Illiterate villagers don't care for cleanliness as their primary concern is to eke out their living. Affected by poverty and superstitions, they are more willing to go to an unqualified village doctor or the priest than consulting a qualified doctor for medical treatment. They are not aware that untidy surroundings cause ill-health. If a health problem is not diagnosed in time and treated properly, it may even lead to death.

Believing in 'Service to man is service to God' the Management of the College motivates the students and teachers to visit the adopted villages around Anantapuramu town, organize awareness camps on personal hygiene clean surroundings and safe drinking water. In addition, the college also proposes to organize Free-dental, General and Eye camps with the specialist doctors' services.

5. EVIDENCE OF SUCCESS

The college students and teachers have visited the adopted villages- Pasaluru and P.Kothapalli of B.K.Samudram Mandal of the District on the Second Saturdays of every month. They have organized awareness camps on the importance of personal hygiene, clean surroundings and safe drinking water. Free Dental, General and Eye Camps were also organised distributing medicines free of cost. The villagers recovered from the diseases and are now willing to keep their surroundings clean, drink boiled / purified water and consult the Qualified Doctors instead of depending on superstitious beliefs and quacks. As a result, they have become mentally and physically strong and worked hard improving their socio-economic status.

6. **Problems encountered and resources required.**

- In the beginning, students and parents were un-responsive
- Villagers were not available for interaction in the morning hours as they are busy with work in the cornfields or out in the town.
- There was little response from the villagers in the beginning.
- Resources required were not sufficient.

7. **Other information that is relevant for adopting/implementing the best practice in other institutions**

- Students and Teacher are to be motivated by issuing participation certificates.
- Even the possibility of giving credits to the active participant students should be explored.
- The expertise and experience of the local NGOs is to be made use of.

BEST PRACTICE – II

SWACHH BHARAT : FIGHT AGAINST RURAL OPEN DEFECATION

1. **OBJECTIVES OF THE PRACTICE**

Open Defecation in rural areas has turned to be a challenging task as the rural population is ignorant of the ill-effects of environmental pollution. The villagers are highly ignorant of the health problems easily spread due to defecation in the open areas of the villages. Keeping this in view, our students have been educated to enlighten the adopted village population to be aware of the health issues due to open defecation.

The objectives

- To work for behavioral change of the village population by organizing awareness camps against open defecation.
- To educate the villagers to construct toilets in their residences with the support of government.

- To facilitate involvement of the village student community in the clean and green process.

2. OUTCOME

- The villagers were impressed to realize the importance of open defecation free environs.
- Many villagers were saved from health problems like fever, dengue and malaria.
- The villagers started building toilets in their own residences with the support of sanitary materials provided by the Government.
- There is a marked improvement in the attitude of the villagers to use their own toilets already available on their residential premises.

3. The contextual features or challenging issues that need it to be addressed designing and implementing this practice

- The parents of the students are not easily persuaded to send their wards to serve the rural people.
- It is very difficult to change the mindset of the ignorant villagers against the age-old practice of open defecation.
- Poverty has made it a challenging task to build toilets without Government's complete support.

4. THE PRACTICE

The practice of open defecation among rural population is the major reason for environmental pollution. People choose fields, bushes, streets, canals, roadsides, railway tracks for defecation. The practice is common in rural areas where sanitation infrastructure and services are not available. It has resulted in the environmental pollution leading to serious health and environmental issues affecting human dignity.

In view of the above, the management of the college has motivated the students and teachers to visit adopted villages around Anantapur town, organize awareness camps on the ill-effects of open defecation acting a link between the rural population and the government agencies so that toilets are constructed and used for a healthy and dignified life.

5. Evidence of Success

Our students especially NSS Volunteers have visited the adopted village P.Kothapalli of Anantapur rural mandal of the district on second Saturdays every month. They have organized awareness camps on the importance of open defecation free surroundings. The villagers have changed their mindset and shown willingness to approach the government, receive the sanitary materials and construct toilets on their residential premises. The people, who have already constructed toilets on their house premises, began to use them.

6. Problems encountered and resources required.

- In the beginning, students and parents were un-responsive

- Villagers were not available for interaction in the morning hours as they are busy with work in the cornfields or out in the town.
- There was little response from the villagers in the beginning.
- Resources required were not sufficient.

7. Other information that is relevant for adopting/implementing the best practice in other institutions

- Students and Teacher are to be motivated by issuing participation certificates.
- Even the possibility of giving credits to the active participant students should be explored.
- The expertise and experience of the local NGOs is to be made use of.

(Annexure - iv)

THE SWOC ANALYSIS

“**Know thyself**” is a celebrated maxim. The criterion-wise self-introspection through SWOC analysis of the Institution with an active involvement of all stakeholders is carried out as a first step in preparation of Self Study Report for Reaccreditation.

CURRICULAR ASPECTS

Strengths

- Wide range of options with nine grant-in-aid , twelve self-financing UG courses with fifteen Choice Based Inter-Disciplinary Electives with letter grade system, Seven PG courses and Nine Add-on Certificate Courses including JKC certified career oriented programs, which are in line with the National Skill Development Corporation (NSDC) recommendations in identified areas.
- Curriculum is made more relevant and fine-tuned to meet the demands of knowledge acquisition, skill development, translatability to employment and participation in socio-economic development of the nation with enhanced social awareness.
- Curriculum design ensuring innovation and research outlook.
- Revised and updated syllabus from time to time with local and contemporary relevance.
- Active role of IQAC for quality sustenance in curriculum design through feedback from all stakeholders.
- Citizenship Education as a compulsory subject to transform students as responsible citizens.

Weaknesses

- The topics pertaining to women empowerment, youth development, adult education, legal literacy and value based education are not adequately focused in the existing curriculum.
- Inadequate number of Electives to avoid disproportionate ratio between the teachers and students.
- Horizontal mobility for the students is not possible under the existing system.
- Although highly desirable, CBCS could not be introduced in true letter and spirit because deviation from “three major system” will reduce the options in the vertical mobility to the students. The students under CBCS rated on a 5 point or 10 point scale need to be compared with a student obtaining marks in percentage from majority colleges in the catchment area, which creates problems in deciding selection criteria for higher education.
- The system is yet to find satisfactory answers to introduce programmes targeted to international students and programmes for other-wise-abled students.
- College could not introduce dual degree and twinning programmes.
- There is a certain component in the syllabus at UG level provided through the agency of the state, over which the institution has no control.

Opportunities

- Scope to conduct periodical surveys scientifically among local firms to ascertain the needs of the employers to redesign curriculum accordingly.
- Introduction of innovative courses to incubate the entrepreneurial ideas of students through MOUs.
- Scope to increase number of Choice Based Inter-Disciplinary Electives.

Challenges

- Starting twinning programmes and programmes targeted to international students.
- Starting courses in emerging fields.
- Achieving consensus on credit transfer.
- Difficulty in integrating the curriculum with competitive exams syllabus in toto.

TEACHING-LEARNING AND EVALUATION

Strengths

- Transparent admission process as per the Govt. policy.
- Periodical student profiles analysis for admission process improvement.
- Govt. Scholarships for 90% of the enrolled students for improved access to the underprivileged.
- Bridge courses to match with the prerequisites of the course concerned.
- Remedial coaching for slow learners and participants in extra-curricular activities.
- Study to monitor the incremental academic growth of underprivileged.
- Beyond syllabus inputs to advanced learners.
- Above 80% pass outs in all the years.
- Management sponsored gold medals to meritorious students.
- Transparent Teacher selection process, healthy academic ambience and comprehensive HR policy to attract and retain talent.
- UGC sponsored Faculty Enrichment programmes to energize.
- Vibrant IQAC for enhanced quality and sustenance.
- Faculty with proficiency in research and consultancy, state and national level recognition on rolls.
- Eminent visiting faculty for beyond syllabus coverage for better vertical mobility.
- ICT-enabled multidimensional innovative teaching practices for making students conceptually sound and matching their skills with demands of 21st century.
- Mentoring and counselling system to address and redress the personal, socio-economic and peer-issues of students.
- Evaluation of teachers by the students and alumni.
- Assignments/seminars/quiz/study projects are made mandatory with due weightage.

Weaknesses

- Absence of complete replacements of grant-in-aid teachers on their retirement.
- Appointment and retention of competent faculty.
- Gap between target and practice in adopting multidimensional innovative teaching methods.
- Majority students with Telugu medium background and moderate comprehension find it difficult to adapt themselves in participative teaching-learning practices.
- Deteriorating book reading habit in view of increased access to the pointers of information.

Opportunities

- Providing necessary parallel inputs and orientation for PG CET / NET / SLET / GATE.
- Promoting interactive teaching-learning practices.
- Moving towards case based teaching-learning.
- Effective addressing the needs of differential requirements.
- Evolving logical frame work for qualitative assessment.

- Introducing on-demand exam / on line exam.

Challenges

- Difficult to integrate the teaching-learning practices with competitive exams orientation.
- Practical constraints in bringing revolutionary reforms in evaluation.
- Mitigating external interferences to adhere to academic schedule.

RESEARCH, CONSULTANCY AND EXTENSION

Strengths

- Four research centres and student allotment through RECET.
- 39 Doctorates including 17 Research Supervisors on rolls.
- 29 Ph.Ds., and 124 M.Phils., guided and ongoing.
- 02 UGC sponsored major and one minor research projects.
- 192 papers published, 195 papers presented and 28 Textbooks published.
- 16 sponsored National seminars/workshops/conferences organized.
- Evolving Interdisciplinary research.
- 05 MOUs in greenhorn stage.
- Call for seed money through industry-academia meet.
- UGC sponsored Lab-to-Land, leadership training programmes, PDP and health camps.
- National, state and regional level recognition for research and extension.
- 04 NSS volunteers participated in RD and 16 in Pre-RD parades.
- 70 NCC cadets with “C” certificates and 210 with “B” certificates.
- 04 NCC cadets participated in Independence Day celebrations at Secunderabad.
- 22 NCC cadets and 18 NSS volunteers participated in National Integration Camps.
- Two social arms - SAGE and WEC.

Weaknesses

- Dearth of time for research due to prioritized teaching schedule.
- Paucity of funds to carry out the quality research to attain patents and national level recognition.
- Low scope for paid consultancy due to less industrialization around.

Opportunities

- Raising seed money with a CALL to local entrepreneurs by addressing their issues.
- Exploring the possibilities for paid consultancy and collaborative research with national and international institutes.
- Establishing research centers in humanities and strengthening existing RCs.
- Fund-raising and collaborations with local NGOs to extend community services to the needy.

Challenges

- Local political interference in adopted villages to carry out extension activities.
- Research in issues relating to emerging fields.
- Courses with moderate focus on skill orientation dominated by prerequisites of vertical mobility leading to low scope for paid consultancy services.
- Achievement of higher impact rating for the published work.

INFRASTRUCTURE AND LEARNING RESOURCES

Strengths

- Policy of liberality for optimal utilization of resources.
- State-of-the-art infrastructure in laboratories, Research Centres, seminar halls, e-classrooms, ICT Centre, Computer Centre and library.
- Broadband (2Mbps) internet connectivity to all the departments.
- Central library with barcoded accession management, browsing and subsidized reprography facility and inter library loans through autonomous consortium.
- Accessibility to E-Resources@N-LIST, e-books, scholarly journals and AV content.
- Flexibility in lending rules and fines.
- Computer Center and library accessible even after working hours and on holidays.
- Well-stocked departmental libraries.
- Technology powered innovative learning resources.
- Proportionate sports and games infrastructure and women consultant coach.
- Health Centre, furnished women waiting room, hygienic canteen, profit-free student consumer co-operative stores and well maintained restrooms.
- Accessibility to distance education through Open University Study Centers.

Weaknesses

- Lack of Central Instrumentation Centre due to no consensus.
- Pressure from society for increasing student intake to the detriment of polity.
- Paucity of funds and socio-economic status of the student are hurdles to move towards virtual libraries and virtual labs.
- Availability of good social welfare hostels and students tendency to commute the distance from home to college in view of their economic situation are a constraint to start campus hostels.
- Lack of space is a constraint for construction of indoor stadium and laying athletic track.

Opportunities

- High speed connectivity with national knowledge network.
- Increased access to e-journals and other e-resources.
- Institutionalized incentives to encourage holistic development of student.
- Establishing proportionate number of e-class rooms and smart class rooms.
- Campus-wide wireless connectivity.
- Further Strengthening of departmental libraries.

Challenges

- Mobilizing abundant funds required to meet increased demand in establishing state-of-the-art learning resources and sports infrastructure giving international exposure.
- Institutionalizing proven maintenance management practices.

STUDENT SUPPORT AND PROGRESSION

Strengths

- Student mentoring - An integral institutionalized activity.
- Special care to slow learners and additional inputs to the advanced learners.
- 90% students covered by free-ships and scholarships.
- 23 endowment scholarships with Rs.9,13,625 fund.
- 37% of students progression to higher education.
- Sizeable number of selections to state and central services and corporate sector.
- Two times consecutively overall championships and three times consecutively women all round championships in intercollegiate sports and games meet.
- Effective mechanism for grievance redressal.
- Participation of large number of student contingent in extracurricular activities at south zone and national levels.
- Sai Benevolent Fund to provide financial aid to the needy students.
- Women Empowerment Cell - A social arm to empower women students.
- Democratic involvement of Students in academic and administrative aspects.

Weaknesses

- Inadequate focus on placement services.
- Disproportionate resources to the intake of student strength.

Opportunities

- Enhanced involvement of alumni association.
- Conducting campus drives to improve placement services.

Challenges

- Mobilizing funds to improve student support services.
- Mitigating issues related to empowerment of women students.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Strengths

- Clearly defined vision, mission and goals with transparency in governance.
- Coherent internal organizational structure with high degree of decentralization.
- Leadership involvement in organizational development cycle by involving all stakeholders to reinforce culture of excellence.
- Intermittent leadership training and gender sensitization programmes.
- Strategy development and deployment through a comprehensive quality policy made by IQAC.
- Participative management culture at three levels.
- Fostering global competencies and inculcating value system among students.
- Promoting the use of technology 'for excellence'.
- Contributing to national development through out-reach programs with a sense of social responsibility.
- Consistent efforts to promote professional development of the staff.
- 360⁰ Performance Appraisal systems.

- Effective talent attraction and retention strategies.
- Time-proven accounting and audit practices.
- Resource mobilization from all cross sections of the society and funding agencies.
- Periodic academic audits.

Weaknesses

- Lack of government initiative in filling vacancies caused by retirements and deaths.
- Gap between targets and practice in achieving global competence among students.
- Disproportionate coverage for leadership programmes.

Opportunities

- Scope to improve quality in teaching-learning practices with orientation programmes and workshops.
- Scope to enhance transparency in governing and administrative practices.
- Improved mode of grievance redressal.

Challenges

- Pursuing Govt. to provide teaching and administrative replacements caused by retirements and deaths.
- Lobbying through public representatives for Govt. aid to meet increased demands in aided institutions with an amendment to the state education policy.
- Restructuring the courses to attract the international students.

INNOVATION AND BEST PRACTICES

Strengths

- Involvement of all stakeholders in evolving innovative mechanisms.
- Positive role by all patrons in environmental management aspects.
- Student centric and useful best practices to empower and transform them into national assets for future generation.

Weaknesses

- Lack of 'will' on the part of the majority of the elite.
- Initial resistance in adopting innovative strategies and best practices.

Opportunities

- Scope to evolve and practice more number of model best practices which can be emulated by others in this region.
- Further scope to elicit institutional legacy and spirits in innovation and best practices.

Challenges

- Arid weather conditions as constraint in managing environmental issues effectively.
- Not easily traceable inequalities and disparities in the external environment.